

Attachment 2.1.3-A – Logic Model and Making a Difference Tables

GOALS	INPUTS	ACTIVITIES	OUTPUTS	SHORT TERM OUTCOMES	LONG TERM OUTCOMES
<p><u>Goal 1</u></p> <p>State partnerships around ECCS principles and elements are strengthened through collaborative projects, including assessing, prioritizing, and addressing early childhood statewide resources, gaps, and barriers.</p>	<p>Federal laws, regulations, technical assistance</p> <p>State laws, regulations, technical assistance</p> <p>ECCS grant funds</p> <p>Georgia Title V Support</p> <p>Knowledge base, including policy, research and evidence-based practices</p> <p>ECCS staff and contractors</p> <p>ECCS Collaborative Partners</p> <p>ECCS Executive Committee</p> <p>Partnership and Needs Assessment Standing Committee and Subcommittee Work Groups</p> <p>ECCS Clearinghouse web site infrastructure and technology</p> <p>Early Childhood County Risk Assessment/resource geomapping information</p> <p>Family Support Study</p> <p>Navigator Teams</p>	<p>Actively foster partnership development</p> <p>Identify early childhood five core content resources, gaps, and barriers in Georgia</p> <p>Identify early childhood social-emotional resources, gaps and barriers in Georgia</p> <p>Identify, develop and implement early childhood policy strategies, with emphasis on social emotional competence/well-being</p> <p>Develop and implement communications/advocacy strategies to inform families; health, early care & education, and family support, providers; the public; and other early childhood partners</p>	<p>Documentation of resources, gaps, and barriers in social emotional/mental health services for children birth-5</p> <p>Workforce training and staffing survey results</p> <p>Quantitative data/ documentation of need and report</p> <p>Five core content areas resource inventories (i.e., services, fiscal resources)</p> <p>Social Emotional Resource Inventories (i.e., services, fiscal sources)</p> <p>Provider resource information</p> <p>Summit event for communication and training</p> <p>Policy briefs</p> <p>Communications materials</p>	<p>Increased information utilization by ECCS core component partners (i.e., parents/families, mental and health care providers, early care providers, family support providers)</p> <p>Increased awareness of ECCS among health, early care & education, and family support, providers; the public; and other early childhood partners</p> <p>Increased level of collaboration and alignment among ECCS partners</p> <p>Increased level of satisfaction of ECCS partnership experience among partner agencies</p> <p>Strengthened partnerships around why ECCS is important</p> <p>Increased knowledge of early childhood social-emotional resources, gaps and barriers in Georgia</p> <p>Increased partner consensus on prioritization and action</p>	<p>Increased level of collaboration and alignment among ECCS partners</p> <p>Implementation of early childhood social emotional policies</p> <p>Increased incidences of sharing of resources</p> <p>Increased incidences of braiding of funds</p> <p>Increase in number of MOUs between partners</p>

GOALS	INPUTS	ACTIVITIES	OUTPUTS	SHORT TERM OUTCOMES	LONG TERM OUTCOMES
<p><u>Goal 2</u></p> <p>All children birth to five receives coordinated, ongoing standardized developmental screening at recommended levels, as well as, when observation yields concerns about delayed or atypical development.</p>	<p>ECCS grant funds</p> <p>Georgia Title V Support</p> <p>Knowledge base, including policy, research and evidence-based practices</p> <p>Federal laws, regulations, technical assistance</p> <p>State laws, regulations, technical assistance</p> <p>ECCS staff and contractors</p> <p>ECCS Clearinghouse web site infrastructure and technology</p> <p>ECCS Executive Committee</p> <p>ECCS Collaborative Partners</p> <p>Screening Standing Committee and Subcommittee Work Groups</p> <p>Developmental Screening Expert Panel</p>	<p>Develop evidence-based/best practice universal developmental screening plan</p> <p>Identify and recommend strategies/resources to finance universal developmental screening</p> <p>Enhance/expand developmental screening communication vehicles</p> <p>Increase education/training around developmental screening for parents/families, health care providers, early care and education providers, family support/social support providers, and other key stakeholders</p> <p>Implement evidence-based/best practice universal developmental screening</p>	<p>Developmental screening Resource Inventory</p> <p>Inventory of parent education resources specific to screening</p> <p>Identification of resources for developmental screening</p> <p>Recommendations on standards/best practices for screening in Georgia</p> <p>Recommendations on strategies to finance developmental screening</p> <p>Screening plan for Georgia's early childhood population</p> <p>New and up-to-date developmental screening component on ECCS Clearinghouse</p> <p>Promotion of developmental screening best practices for parent education , family support, early care and education, and medical home</p> <p>Parent education and family support provider education on developmental screening</p> <p>Health care provider education on developmental screening</p> <p>Early child care & education provider education on developmental screening</p>	<p>Increase in awareness of evidence-based/best practices for screening in Georgia</p> <p>Increased knowledge of developmentally appropriate screening tools and techniques</p> <p>Increased use of one of the recommended screening tools</p> <p>Increased number of children being screened using one of the recommended tools</p> <p>Early identification of children at risk for poor health and development</p> <p>Increased collaboration and alignment among ECCS partners</p> <p>Promotion of all children healthy and learning</p>	<p>Increased use of one of the recommended screening tools</p> <p>Increased collaboration and alignment</p> <p>Increased promotion of all children healthy and learning</p> <p>Improved Social-emotional competence</p>

Georgia ECCS – Making a Difference in the State’s Early Childhood Systems of Care

Goal	Measurable Objective(s)	Strategies	Outputs	Short Term Outcomes	Longer Term Outcomes
<p><i>GOAL 1:</i> State partnerships around ECCS principles and elements are strengthened through collaborative projects, including assessing, prioritizing, and addressing early childhood statewide resources, gaps, and barriers.</p>	<p>Increase birth-5 public partnerships</p> <p>Increased number of joint planning and hosting events/activities (including training and family leadership development).</p> <p>Increased number of early childhood MOUs.</p> <p>Increased number of braided and or blended resources</p> <p>Increased agency coordination</p> <p>Increased awareness of birth-5 agencies and organizations at the state and local level are of Birth-5 services and</p>	<p>Actively foster partnership development.</p> <p>Identify early childhood five core content resources, gaps, and barriers in Georgia</p> <p>Identify early childhood social emotional resources, gaps, and barriers in Georgia.</p> <p>Identify, develop and implement early childhood policies strategies, with emphasis on social emotional competence/well-being.</p> <p>Develop and implement communications/advocacy strategy to inform families; health, early care & education, and family support, providers, the public and other early childhood partners.</p>	<p>Documentation of resources, gaps, and barriers in social emotional/mental health services for children birth-5</p> <p>Partner consensus</p> <p>Workforce training and staffing survey results</p> <p>Needs assessment data and report</p> <p>Five core content areas Resource Inventories (i.e., services, fiscal sources)</p> <p>Social Emotional Resource Inventories (i.e., services, fiscal sources)</p> <p>Provider resource information</p> <p>Resource inventory of financial resources for social-emotional</p>	<p>Defined resources, gaps and needs impacting prioritization and action</p> <p>Increased information utilization by ECCS core component partners (i.e., parents/families, mental and health care providers, early care providers, family support providers)</p> <p>Increased awareness of ECCS</p> <p>Consensus and implementation</p> <p>Strengthened partnerships around why ECCS is important</p>	<p>Sharing of resources</p> <p>Braiding funds</p> <p>MOUs</p>

Goal	Measurable Objective(s)	Strategies	Outputs	Short Term Outcomes	Longer Term Outcomes
	<p>opportunities. ...</p> <p>Increase in birth-5 agencies and organizations birth – 5 helpful linkages and partnerships</p>		<p>Summit event for communication and, training</p> <p>Implementation of early childhood social emotional policies</p> <p>Policy briefs</p> <p>Communications materials that inform families, providers, and the public</p>		
<p><i>GOAL 2:</i> All children birth to five receives coordinated, ongoing standardized developmental screening at recommended levels, as well as, when observation yields concerns about delayed or atypical development.</p>	<p>Agencies and organizations birth – 5 at the state and local level are increasingly aware of birth-5 services and opportunities. ... are linked in partnership and experience it as helpful.....</p>	<p>Develop evidence-based/best practice universal developmental screening plan.</p> <p>Identify and recommend strategies/resources to finance universal developmental screening.</p> <p>Enhance/expand developmental screening communications vehicles.</p> <p>Increase education/training around developmental screening for parents/ families, health care providers, early care and education providers, family</p>	<p>Developmental screening inventory</p> <p>Recommendations on developmentally appropriate screening tools and techniques</p> <p>Increased parent education around developmental screening</p> <p>Increased health care provider education around developmental screening</p> <p>Increased early child care and education provider education around developmental screening</p> <p>Increased family support</p>	<p>Increased awareness</p> <p>Increased use of one of the recommended screening tools</p> <p>Increased number of children being screened by one of the recommended tools</p> <p>Early identification of children at risk for poor health and development</p> <p>Increased collaboration and alignment</p> <p>Promotion of all children healthy and learning</p>	<p>Social emotional competence</p>

Goal	Measurable Objective(s)	Strategies	Outputs	Short Term Outcomes	Longer Term Outcomes
		<p>support/social support providers, and other key stakeholders.</p> <p>Implement evidence-based/best practice universal developmental screening.</p>	<p>provider education around developmental screening</p> <p>Developmental Screening Expert Panel recommendations on standards/best practices for screening in Georgia</p> <p>Universal development screening strategic plan for Georgia's early childhood population</p> <p>Promotion of developmental screening best practices for parent education, family support, early care and education, and medical home</p> <p>Increased collaboration and alignment</p> <p>Quantitative data and documentation of need</p>		